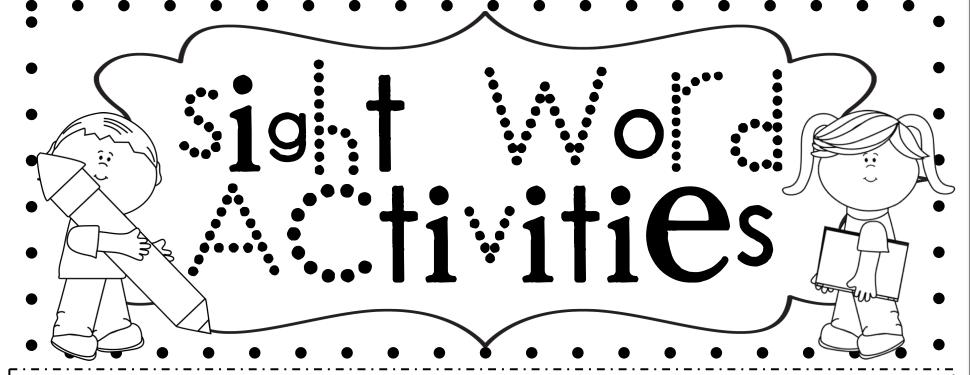


Please have your child cut apart and add these SIGHT WORDS to his/her activity envelope. I recommend you keep each list organized in a separate baggie inside the envelope. Please choose various activities each week to complete with your child. When completing the activities, work with one list at a time until your child can successfully read all the words. When your child can read all the words fluently (no sounding out), in various orders, every time you complete the activities, then move on to the next list of words. Your support at home is appreciated and crucial to your child's academic success. Thank you!



Please create sight words cards using the attached sight word lists. Cards can easily be made from paper or index cards. I recommend you keep each list organized in a separate baggie inside the envelope. Please choose various activities each week to complete with your child. When completing the activities, work with one list at a time until your child can successfully read all the words. When your child can read all the words fluently (no sounding out), in various orders, every time you complete the activities, then move on to the next list of words. Your support at home is appreciated and crucial to your child's academic success.

Thank you!

ななな	Sort the words by the number of letters. Read the words in each group.	Hide and Seek-Lay out several words and search for individual words. For example, can you find `was'?	Slap the word. Deal the cards out evenly, face down. Choose a focus word. Each person takes turn flipping and reading one word at a time. If the focus word is flipped, be the first person to slap and read the word. That person takes all the cards from the pile. Repeat with a new focus word. Play until one person collects all the words.	Choose 2-3 words. Use the words in sentences. Try to write one sentence for each of the words. Underline the sight words in the sentences.
in to o	ight Word Book-Divide a paper to fourths, cut apart, and staple ogether to make a book. Write ne word on each page. Cut out and glue words from old newspapers/magazines on the correct page. See how many words you can collect over time.	word in red. I race the word	Tic-Tac-Toe-Lay out 9 words in a 3 by 3 array. Take turns saying a word and placing a marker (penny, rock, bead, bean, etc.) on that word. The first player to get 3 in a row wins. Play again with different words.	What's Missing?-Choose four word cards and talk about each one (tall/short letters, long/short word, lines, curves, circles, etc.). Have your child close his/her eyes and remove one card. Have your child guess which word is missing. Take turns playing and removing. Choose 4 different cards and repeat.
☆	Speed Read-Lay out the words. Set a timer for 1 minute and read the words as quickly as you can. Record the number of words read correctly. Repeat every week to see how you improve.	Tactile Writing-Have your child choose several words and write them in dirt using a stick, in salt on a plate using his/her finger, or make the words using Play-Doh/clay.		I Spy-Lay out 6-8 words.  Describe a word, starting with "I spy…" (I spy a word that ends with 's'; I spy a word that has three letters). Continue describing until the correct word is read. Repeat several times then play again with new words.
ななな	Go outside and write the words with sidewalk chalk.	Vanishing Words-Say a word. Have your child write the word on black paper using a wet Q- Tip. Read the word quickly before it disappears. Repeat with several words.	Word Trace-Have your child use his/her magic pencil (finger) to correctly trace over the words. Start at the top and continue through to the bottom. Then practice writing the words on paper with a real pencil.	Use a highlighter or yellow crayon to highlight the sight words found in old magazines/newspapers.

## Kinde gaten sight Wolds

List 1	List 2	List :	List 4	<b>Li</b> s† 5
<u>[</u>	at	what	good	SO
like	we	in	has	be
see	i†	for	and	but
the	on	no	get	not
а	this	yes	they	up
my	you	was	said	all
am	₩ill	did	come	our
go	is	he	make	with
to	do	she	are	that
can	little	me	who	there

## ince eaten sight words (actitional lists)

List ்	List 7	List 8	List 9	List 1
about	day	how	old	three
after	down	if	on	two
again	from	just	or	US
an	give	know	out	very
any	had	long	put	were
as	have	man	some	when
been	her	many	take	which
before	here	much	their	work
boy	him	new	them	would
by	his	of	then	your