



Please have your child cut apart and add these **SIGHT WORDS** to his/her activity envelope. I recommend you keep each list organized in a separate baggie inside the envelope. Please choose various activities each week to complete with your child. When completing the activities, work with one list at a time until your child can successfully read all the words. When your child can read all the words fluently (no sounding out), in various orders, every time you complete the activities, then move on to the next list of words. Your support at home is appreciated and crucial to your child's academic success. Thank you!



Please create sight words cards using the attached sight word lists. Cards can easily be made from paper or index cards. I recommend you keep each list organized in a separate baggie inside the envelope. Please choose various activities each week to complete with your child. When completing the activities, work with one list at a time until your child can successfully read all the words. When your child can read all the words fluently (no sounding out), in various orders, every time you complete the activities, then move on to the next list of words. Your support at home is appreciated and crucial to your child's academic success.

Thank you!

Sort the words by the number of letters. Read the words in each group.

Hide and Seek-Lay out several words and search for individual words. For example, can you find 'was'?

Slap the word. Deal the cards out evenly, face down. Choose a focus word. Each person takes turn flipping and reading one word at a time. If the focus word is flipped, be the first person to slap and read the word. That person takes all the cards from the pile. Repeat with a new focus word. Play until one person collects all the words.

Choose 2-3 words. Use the words in sentences. Try to write one sentence for each of the words. Underline the sight words in the sentences.

Sight Word Book-Divide a paper into fourths, cut apart, and staple together to make a book. Write one word on each page. Cut out and glue words from old newspapers/magazines on the correct page. See how many words you can collect over time.

Rainbow Writing-Write the word in red. Trace the word using the other colors of the rainbow.

Tic-Tac-Toe-Lay out 9 words in a 3 by 3 array. Take turns saying a word and placing a marker (penny, rock, bead, bean, etc.) on that word. The first player to get 3 in a row wins. Play again with different words.

What's Missing?-Choose four word cards and talk about each one (tall/short letters, long/short word, lines, curves, circles, etc.). Have your child close his/her eyes and remove one card. Have your child guess which word is missing. Take turns playing and removing. Choose 4 different cards and repeat.

Sight Word Activities

Speed Read-Lay out the words. Set a timer for 1 minute and read the words as quickly as you can. Record the number of words read correctly. Repeat every week to see how you improve.

Tactile Writing-Have your child choose several words and write them in dirt using a stick, in salt on a plate using his/her finger, or make the words using Play-Doh/clay.

Silly Voices-Spell and read the words in your silly voices (monster, mouse, robot, scary, plugged nose, cowboy, speedy, and slow voices)

I Spy-Lay out 6-8 words. Describe a word, starting with "I spy..." (I spy a word that ends with 's'; I spy a word that has three letters). Continue describing until the correct word is read. Repeat several times then play again with new words.

Go outside and write the words with sidewalk chalk.

Vanishing Words-Say a word. Have your child write the word on black paper using a wet Q-Tip. Read the word quickly before it disappears. Repeat with several words.

Word Trace-Have your child use his/her magic pencil (finger) to correctly trace over the words. Start at the top and continue through to the bottom. Then practice writing the words on paper with a real pencil.

Use a highlighter or yellow crayon to highlight the sight words found in old magazines/newspapers.

Kindergarten Sight Words:

list 1

I
like
see
the
a
my
am
go
to
can

list 2

at
we
it
on
this
you
will
is
do
little

list 3

what
in
for
no
yes
was
did
he
she
me

list 4

good
has
and
get
they
said
come
make
are
who

list 5

so
be
but
not
up
all
our
with
that
there

Kindergarten Sight Words (additional Lists)

List 6	List 7	List 8	List 9	List 10
about	day	how	old	three
after	down	if	on	two
again	from	just	or	us
an	give	know	out	very
any	had	long	put	were
as	have	man	some	when
been	her	many	take	which
before	here	much	their	work
boy	him	new	them	would
by	his	of	then	your