|            | 1 00 |
|------------|------|
| 5 Reduling | L09  |

Please read the book inside your folder to someone at home every night. Remember to retell what happened in the story, in the order that it happened Please bring your folder and book to school **every day!** Once you have become a "pro" at reading your book, we will switch it out for a new one! 

Happy Reading!

|    | Title | Level | Date<br>Assigned | Date Read to<br>Parent & Parent<br>Signature | Teacher<br>Comments | Parent<br>Comments |
|----|-------|-------|------------------|--|---------------------|--------------------|
| 1  |       |       |                  |  |                     |                    |
| 2  |       |       |                  |  |                     |                    |
| 3  |       |       |                  |  |                     |                    |
| 4  |       |       |                  |  |                     |                    |
| 5  |       |       |                  |  |                     |                    |
| 6  |       |       |                  |  |                     |                    |
| 7  |       |       |                  |  |                     |                    |
| 8  |       |       |                  |  |                     |                    |
| 9  |       |       |                  |  |                     |                    |
| 10 |       |       |                  |  |                     |                    |
| 11 |       |       |                  |  |                     |                    |
| 12 |       |       |                  |  |                     |                    |
| 13 |       |       |                  |  |                     |                    |
| 14 |       |       |                  |  |                     |                    |
| 15 |       |       |                  |  |                     |                    |
| 16 |       |       |                  |  |                     |                    |
| 17 |       |       |                  |  |                     |                    |
| 18 |       |       |                  |  |                     |                    |
| 19 |       |       |                  |  |                     |                    |
| 20 |       |       |                  |  |                     |                    |

## Congratulations, It's time to Read!!!

Your child has come a very long way. He/she has mastered enough concepts about print, can recognize enough letters, has learned enough letter sounds, and recognizes enough sight words to begin reading practice at home! Way to go!! © You have certainly helped your child get to this point by providing your continued support and encouragement.

Along with the homework that is sent home, your child will now be responsible for reading a book to/with you three times each night to reinforce what he/she is learning at school. Your child will receive a Reading Folder with a Reading Log attached to it. Please find time to sit down with your child and read these early reader books. You may want to start by reading the book to your child first, and then letting them try it on their own.

The text is heavily cued by the pictures, so remind your child to pay attention to the illustrations. Once your child has mastered reading the book independently, we will send home a new book. If your child becomes frustrated with a particular book and the experience is becoming negative, please return the book and request a new one! We want to ensure that this extra at-home reading practice is fun and positive for your child.

In addition, we are sending home bookmarks containing a Retelling Flow Map, Concepts of Print question stems, and What's That Word? strategies. Please use these bookmarks to guide you in asking your child questions when they are finished reading in order to test their comprehension. Not only is it important for your child to practice reading, but also to practice retelling the story when they are finished. Comprehension is an essential part of reading and the earlier your child practices this skill, the better prepared he/she will be for the upper grade levels.

Enjoy reading with your child! Help them become stronger readers! Thank you so much for your support. If we work as a team, your child/our student will be reading and retelling what is read in no time!

Happy Reading, Miss Miller